

Project Title	Funding	Strategic Plan Objective	Institution
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,030,420	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Minnesota State Personnel Development Grant	\$1,099,182	Q5.L.A	Minnesota Department of Education
Improving Part C services and outcomes for underserved children with ASD	\$299,981	Q5.L.C	HUGO W. MOSER RES INST KENNEDY KRIEGER
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University
Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	Q5.L.C	University of Central Florida
Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Q5.L.C	Florida International University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
Project Child	\$249,999	Q5.L.C	Bethune-Cookman University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	SAN DIEGO STATE UNIVERSITY
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,999	Q5.Other	University of Maryland
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Q5.L.C	Pennsylvania State University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,959	Q5.Other	Florida International University
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Hofstra Early Childhood Intervention Specialist Program	\$249,919	Q5.Other	Hofstra Unviersity
Project STArT: Systematic Training of Autism Teachers	\$249,907	Q5.Other	University of North Texas

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Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Q5.L.C	Florida Atlantic University
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,760	Q5.Other	University of North Carolina
Penn State Children's Communicative Competence Project	\$249,721	Q5.Other	Pennsylvania State University
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	Q5.L.C	San Francisco State University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,603	Q5.Other	Florida State University
Project iTAPE: Improve Training in Adapted Physical Education	\$249,211	Q5.Other	University of Utah
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,493	Q5.Other	University of Massachusetts, Amherst
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,143	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Collaborative Personnel Preparation in Autism (COPPA)	\$247,928	Q5.Other	University of Georgia
Preparing Early Childhood Autism Specialties	\$247,088	Q5.L.C	Vanderbilt University
Personnel preparation program in low incidence severe disabilities	\$241,343	Q5.L.C	University of North Carolina
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	Q5.L.C	University of South Florida
Dual License in Autism and Intellectual Disability	\$223,859	Q5.L.C	Board of Regents, Nevada System of Higher Education
Project Ho'olako	\$222,486	Q5.L.C	University of Hawaii
Preparation for Autism Spectrum Disorders (PASD)	\$195,858	Q5.L.C	University of Houston
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$101,423	Q5.Other	University of Utah
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$35,000	Q5.L.C	Drexel University
Leadership Education in Neurodevelopmental Disabilities	\$11,167	Q5.L.C	Utah Regional LEND
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	Q5.L.C	University of Houston
Leadership Education in Neurodevelopmental Disabilities	\$8,551	Q5.L.A	University of Arizona

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Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity across teachers	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$0	Q5.L.A	Ringland Kathryn E
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education

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Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut

